

ASSESSMENT POLICY**RATIONALE:**

The primary purpose of assessment is to improve students' learning and teachers' teaching.

PURPOSE:

1. To gather systematic and relevant information on student learning and achievement that identifies and monitors the progress and achievement of individuals and groups of students (eg Maori, boys, gifted and talented, those with learning challenges).
2. To develop goals, annual targets and plans to improve the learning and achievement of all students and aspects of the curriculum which require attention.

GUIDELINES:

- 1.1 Assessment practices must be consistent across the whole school (refer Quality Management Systems Document).
 - 1.2 Curriculum leaders are responsible for consistent and rigorous assessment practices in their learning area.
 - 1.3 The Student Achievement and Learning Team (SALT) is responsible for school wide gathering, monitoring and communicating the progress and achievement of individuals and groups of students by ethnicity, gender and learning needs including challenged learners as well as gifted and talented.
 - 1.4 The Board of Trustees, through the Principal and staff, is responsible for ensuring that assessment information is used to improve student learning and aspects of the curriculum which require attention.
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- 2.1 Each student is responsible for reflecting on their own progress and developing goals and strategies to improve learning outcomes.
 - 2.2 Each classroom teacher is responsible for using assessment information to provide feedback and feed forward to their students.
 - 2.3 Curriculum leaders are responsible for monitoring the progress of students within their learning area and using assessment information to develop strategies and learning programmes which meets the needs of learners.
 - 2.4 Curriculum leaders with the Principal is responsible for ensuring that programmes of learning and professional development opportunities reflect and address concerns and issues raised by assessment information.
 - 2.5 The Board of Trustees is responsible for ensuring learning goals, annual targets and strategic plans use assessment information to improve learning and teaching at HPC.

REVIEW:

This policy will be reviewed according to the Board of Trustees triennial programme of self review (2011)

DATE CONFIRMED: 28 April 2008