

## BEHAVIOUR MANAGEMENT POLICY

### RATIONALE:

Learning is enhanced in a school community which values self discipline (NEG 1, NAG 5, Mission Statement) in a supportive environment.

### PURPOSES:

- 1 To establish and maintain a high standard of behaviour and good citizenship.
- 2 To assist staff in developing effective strategies for dealing with student behaviour.

### GUIDELINES:

- 1.1 The Hauraki Way forms the basis of behavioural expectations.
- 1.2 Promotion of the Hauraki Way and school expectations will be made through assemblies, newsletters, communication with parents and by the actions of staff in their relationships with students.
- 1.3 The Hauraki Way is applicable from the time students leave home for school until they reach home again and on any school related activity.
- 1.4 Support for students with behavioural problems and families is available through the guidance network.
- 2.1 A Student Discipline Handbook establishes structures, procedures and practices for referring and working through discipline issues including communication between school and home.
- 2.2 Discipline philosophy, practices and processes are continually reflected on and reviewed.
- 2.3 Students and teachers are encouraged and supported to work out problems in a manner which respects the dignity of both (restorative practices, principles of natural justice).
- 2.4 Staff will receive appropriate professional development for managing student behaviour.

**REVIEW:** This policy will be reviewed according to the Board of Trustees triennial programme of self review.

**DATE CONFIRMED:** 1 JULY 2010