

## CURRICULUM POLICY

**RATIONALE:**

The Board of Trustees, through the Principal and staff, is required to develop and implement a curriculum which is consistent with the NZ Curriculum statement, National Education Guidelines and the National Administration Guidelines.

**PURPOSE:**

1. To provide teaching and learning programmes which meet national requirements and to provide for the particular learning needs, abilities and interests of students at HPC.
2. To ensure the school has appropriate management and review systems in place to achieve curriculum aspirations and goals.

**GUIDELINES:**

- 1.1 Curriculum decision making at HPC will be guided by the New Zealand Curriculum document framework with particular reference to the principles, values, key competencies, learning areas and future focus themes as outlined in this document.
  - 1.2 Our Charter will guide the interpretation of national curriculum requirements in our local context to ensure a rich and balanced education.
  - 1.3 Curriculum design and practice is based on the premise that all students can learn and succeed and that learning needs are different for every student according to their diverse abilities and aspirations.
  - 1.4 Curriculum design will enable the development of learning pathways for all students which have a clear sense of continuity and direction.
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- 2.1 The requirements for curriculum planning, management, delivery, monitoring and review shall take place as stated in the Quality Management System document.
  - 2.2 The Principal, Principal's Nominee and Curriculum team will be responsible for the implementation of the Quality Management System document.
  - 2.3 Curriculum review will be guided by the *Guidelines for Curriculum Review* and *Guidelines for Developing New Teaching Programmes*.

**REVIEW:** This policy will be reviewed according to the Board of Trustees triennial programme of self review (2011)

**DATE CONFIRMED:** 28 April 2008