

EDUCATION OUTSIDE THE CLASSROOM

RATIONALE:

Social, emotional and physical development and learning in all curriculum areas is enhanced by relevant, enriching and safe experiences beyond the classroom.

PURPOSE:

EOTC programmes in this school aim to:

- develop character
- encourage excellence in student learning through enjoyable and safe first-hand experiences in a range of environments
- increase students' awareness of, and concern for, the environment
- advance students' skills in a range of contexts.
- provide opportunities for students to develop a life long involvement in recreational and vocational activities in the environment
- increase students' awareness of, and respect for, the similarities and differences existing between cultures, groups and individuals

GUIDELINES:

Our school will:

- Offer students a variety of challenging Outdoor Education experiences.
- Communicate effectively and consult with parents and caregivers during key planning stages including financial, accommodation and transport arrangements.
- Work to remove barriers to participation for both staff and students.
- Ensure adequate, ongoing evaluation and annual review of EOTC programmes and activities. Review information to be reported to BOT.
- Comply with all Ministry of Education and HPC regulations and guidelines on safety, supervision, risk management, leadership and consultation.
- Ensure that all teachers are provided with relevant training for EOTC activities.

RELEVANT DOCUMENT: Ministry of Education "Frequently Asked Questions (Education Outside the Classroom)"
HPC Guidelines for EOTC Handbook

REVIEW: This policy will be reviewed according to the BOT's triennial programme of self review (2011).

DATE CONFIRMED: 28 April 2008