

## GUIDELINES FOR LEARNING SUPPORT

### **RATIONALE:**

The Student Learning Support programme is designed to meet the learning needs of all student and in particular those who are not achieving, who are at risk of not achieving or those who have specific learning needs including gifted and talented students (Nag 1).

### **PURPOSES:**

1. To identify students with learning support needs, including gifted and talented students.
2. To provide appropriate learning support and programmes for student with particular learning needs.

### **GUIDELINES:**

- 1.1 A comprehensive entry information and testing programme will be used to develop a database and identify those with specific learning needs, including gifted and talented.
- 1.2 The Student Achievement and Learning Team (SALT), including Learning Support Co-ordinator and Academic Dean, will continue to monitor and identify students requiring learning support.
- 2.1 Literacy and numeracy skills progress will be a focus for learning support at Years 9 and 10.
- 2.2 The Learning Support Team will be responsible for ensuring the provision of appropriate learning support programmes including for those students who have behavioural and physical challenges which may affect learning outcomes.
- 2.3 The Learning Support Co-ordinator will be responsible for ensuring that gifted and talented students are provided with appropriate learning opportunities.
- 2.4 Curriculum leaders will be responsible for ensuring that classes are organised for the most effective learning outcome.
- 2.5 Professional development opportunities will be provided to ensure that teachers are equipped to provide appropriate learning opportunities for all students – eg gifted and talented, differentiated learning, multi-level teaching, strategies for challenged learners.

**REVIEW:** These guidelines will be reviewed according to the Board of Trustee's triennial programme of self review (2011)

**RELEVANT DOCUMENT:** Guidelines for Developing Students' Gifts, Talents and Interests

**DATE CONFIRMED:** 28 April 2008