

CHARTER STATEMENT REFLECTING AND RESPECTING CULTURAL DIVERSITY

RATIONALE:

We respect the cultural diversity of New Zealand and the unique heritage of Maori as Tangata whenua, and acknowledge the principles of the Treaty of Waitangi (NZ Curriculum document).



Reflecting Cultural Diversity

- Respect and consideration for all cultures is promoted as a core value.
- Knowledge of an appreciation for other cultures is encouraged through the curriculum.
- The cultural diversity of New Zealand will be given place as a school-wide theme once per year.
- Staff and students are expected to be knowledgeable about and sensitive to culturally relevant issues.
- Opportunities to learn second language will be provided through the curriculum.

Tikanga Maori

- Tikanga Maori is respected and included through school occasions (eg Powhiri), curriculum areas and the physical environment such as art work.
- Participation in Maori cultural opportunities is encouraged, eg haka, waiata.
- Students and staff are given opportunities to learn Tikanga Maori, eg Mihi, powhiri protocol

Te Reo Maori

- Te Reo Maori will be offered to all students in Years 9 and 10 and as an optional subject at senior level.
- Students and staff will be encouraged to develop knowledge of Te Reo.

Consulting With Our Maori Community

- The BOT has a responsibility to maintain a process of consultation with our Maori community. Consultation takes place through whanau and iwi feedback, discussion with Rangatahi, panui each term, Taha Maori team, Hauraki Maori Trust Board, Maori Representative on BOT (or role) and Maori Liaison person.
- The purpose of consultation is to ensure that Maori aspirations and needs are addressed.

Maori Achievement

- The school will set goals and targets, monitor, review and report on the achievement of Maori students.
- Initiatives to raise Maori achievement will be developed and implemented annually.

REVIEW These guidelines will be reviewed annually with the School Charter

DATE CONFIRMED: April 2008